

## Daily Lesson Plan (DLP)

|   |                                 |                          |
|---|---------------------------------|--------------------------|
| <b>Topic: Seed Window</b>                     |                                 | <b>Day :1</b>            |
| <b>Grade: Pre-school kindergarten grade 1</b> | <b>Lesson Name: Seed Window</b> | <b>Time :( 60 Mins.)</b> |

|                   |  |
|-------------------|--|
| Topic             | <b>Seed Window</b>   |
| Weekly key words  | Window, Spread, Around, Wind, Explosion, Animal, Water   |
| Seating plan      | <input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4   |
| Skill development | <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation<br><input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research<br><input type="checkbox"/> Other (Specify |

|   |  |
|---|--|
| <p><b>Objectives:</b></p> <p>➤ <b>The students will be able to:</b></p>   | <p>Children will learn about germination of seeds.</p>                 |
| <p><b>Teaching Resources:</b></p>   | <p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p> |
| <p style="text-align: center;"><b>Teaching Learning Strategies</b></p>  |  |
| <p><b>Introduction: Oral Discussion:</b> Take students' prior knowledge about the topic "Edible perennial garden and permaculture techniques" and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b></p> <p>Show the following link to the students using multimedia or a laptop.<br/> <a href="https://youtu.be/JSe_VUMymjo">https://youtu.be/JSe_VUMymjo</a></p> <p><b>Group Work:</b></p> <p>Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.</p> |  |

(10 mins.)

**Activity: (10 mins.) (Peer Work)**

**Seed window**



**Instructions:**

- + Take a plastic bag.
- + Add little cotton, water and seed.
- + Tape it to the window and let it grow.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet

### Seed Dispersal

Read the facts about seed dispersal below and fill in the missing words.  
Use the word bank to help you.

1. A seed can grow into a new \_\_\_\_\_.
2. Plants need \_\_\_\_\_, light, water and room to grow.
3. Seeds are \_\_\_\_\_ in many different ways.
4. Some seeds can catch the \_\_\_\_\_ and float away from their parent.
5. Seeds can also travel by \_\_\_\_\_ (they get carried away by a river or stream).
6. Seeds can be dispersed by sticking to an animal's \_\_\_\_\_.
7. Some animals eat the fruits that have fallen from the trees and deposit the seeds in their \_\_\_\_\_.
8. Some seeds are dispersed by \_\_\_\_\_.
9. Seed \_\_\_\_\_ explode and fling the seeds away.
10. Seeds and fruits that are dispersed by water can \_\_\_\_\_.
11. Some seeds fall off the plant and land in the \_\_\_\_\_ of the parent plant.
12. A seed will grow \_\_\_\_\_ if it starts to grow away from the parent plant.



|       |           |            |        |
|-------|-----------|------------|--------|
| pod   | plant     | dispersed  | better |
| wind  | water     | air        | shade  |
| float | droppings | explosions | fur    |

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