

Daily Lesson Plan (DLP)

Topic: Thinning and Transplanting		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Thinning and Transplanting	Time :(60 Mins.)

Topic	Thinning and Transplanting
Weekly key words	Seed, Seeding, Sprout, Bud, Blossom, Flower, stem, leaves, roots, withering
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

Objectives: ➤ The students will be able to:	Students will be able to identify the process of growth and development from a seed to a plant.
Teaching Resources:	<ul style="list-style-type: none"> ❖ Children will learn what thinning the plants is about. ❖ They'll learn that plants need space too. ❖ They'll learn how thinning can make space for plants,
Teaching Learning Strategies	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "Thinning and Transplanting" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/-claRdPcfl4</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

Thinning of plants



Instructions:

- ✚ Children will go to the garden.
- ✚ They'll make groups.
- ✚ The teacher will guide them about thinning of plants.
- ✚ Then teacher will demonstrate the thinning of plants.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

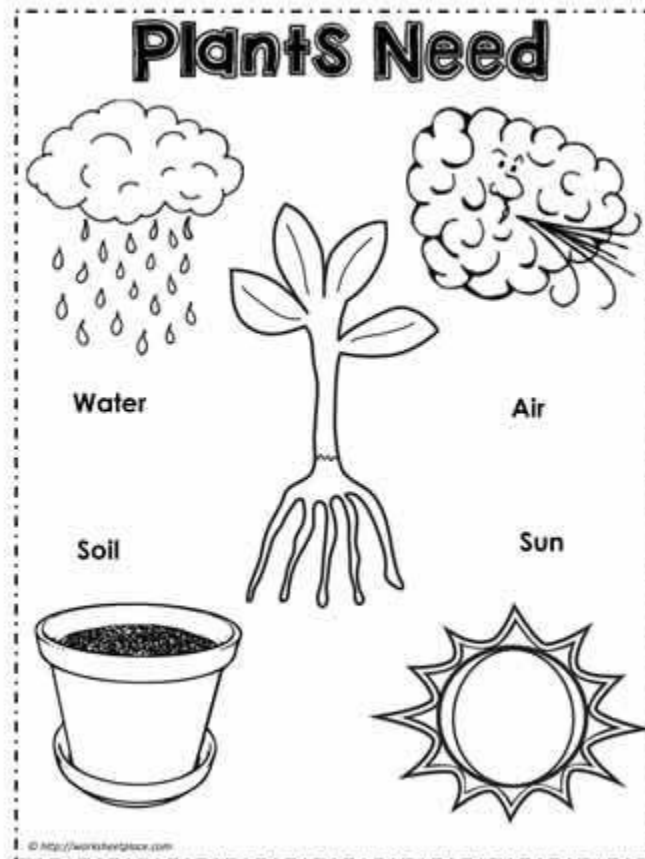
Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet



Define thinning of plants in detail.
