

Daily Lesson Plan (DLP)

Topic: Weeds: Basic Counting		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Basic Counting	Time :(60 Mins.)

Topic	Basic Counting
Weekly key words	One, Two, Three, Four, Five, Six, Seven, Eight, Nine, Ten
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input checked="" type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<ul style="list-style-type: none"> ❖ Identify numbers ❖ Count till ten ❖ Will be able to spell from 1-10
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p style="text-align: center;">Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "basic counting" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/9cAGoxFqSFQ</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail. (10 mins.)</p>	

Activity: (10 mins.) (Peer Work)

Weeds and roots



Instructions:

- ✚ Take a box and put a cardboard divider to divide it into 2 parts.
- ✚ Put rice in one half and put number flowers in it (like in picture above).
- ✚ In other part put seeds.
- ✚ Now give children the number flowers one by one and ask them to count the seeds accordingly.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

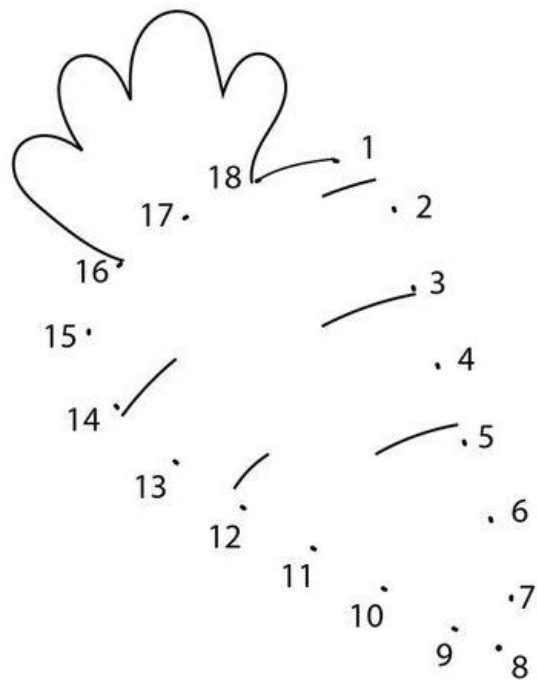
Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet



Garden

Write the things found on the garden in ABC order.



Flowers 

1.



Rake

2.

KIDPID.COM

Running saw



3.



Shovel

4.

Garden hose



5.



Lawn mower

6.