

Daily Lesson Plan (DLP)

Topic: Hand Pollinating Squash		Day :1
Grade: Pre-school kindergarten grade 1	Lesson Name: Hand Pollinating Squash	Time :(60 Mins.)

Topic	Hand Pollinating Squash
Weekly key words	One, Two, Three, Four, Five, Six, Seven, Eight, Nine, Ten
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<p>Students will...</p> <ol style="list-style-type: none"> Explain what part of a plant squash is Explain the origin of the squash and find it on a world map Identify the growing season Identify where squash is grown in Maine Identify the six important vitamins and minerals found in squash Write a persuasive letter using the appropriate format Explain how foods with vitamin A help to keep us healthy Participate in composting activities.
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p>Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "basic counting" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology:</p> <p>Show the following link to the students using multimedia or a laptop. https://youtu.be/OS6TMsRT4uI</p> <p>Group Work:</p> <p>Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p>	

After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)

The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.

“When you pollinate by hand, identify the male and the female flowers. The ratio of male to female flowers will vary depending on the type of squash you have planted. Only the female flowers can bear fruit, while the males are needed for pollination.”

(10 mins.)

Activity: (10 mins.) (Peer Work)



- ✚ Take a paper plate and paint it orange let it dry.
- ✚ Now take small take 6 small circles all doubled up.
- ✚ Number the top circle and draw the cycle of a pumpkin.
- ✚ Paste them on the plate.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names.
If yes, how he/she felt?

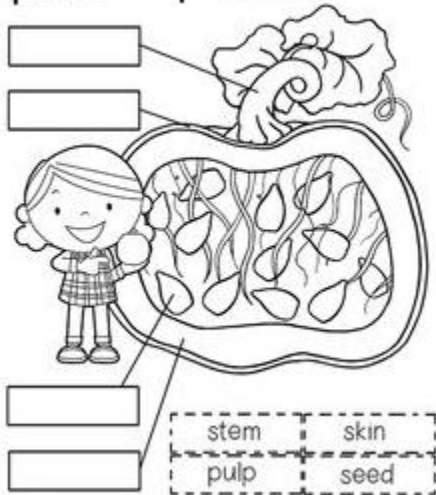
Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

Worksheet

PARTS OF A PUMPKIN



Name _____

Life Cycle of a Pumpkin

Directions: Cut and paste the life cycle in order.
Write about what happens to the pumpkin.

First,

Next,

Then,

After that,

Then,

Finally,

flowers



orange
pumpkin



seed



green
pumpkin



sprout



vine

