

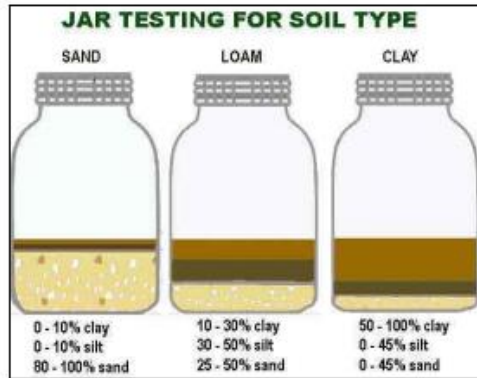
## Daily Lesson Plan

(DLP)

<b>Topic: Soil Exploration</b>		Day: 2
<b>Grade: Pre to 1</b>	<b>Lesson Name: Soil Exploration</b>	<b>Time :( 60 Mins.)</b>

Topic	<b>Soil Exploration</b>		
Weekly key words	Location, distinct, clay, sand, particles, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

<b>Objectives:</b> ➤ The students will be able to:	➤ Practical study of soil of a garden
<b>Teaching Resources:</b>	writing board, notebook, glass jar, water
<b>Teaching Learning Strategies</b>	
<b>Introduction:</b> Encourage students to share the understanding they have got from the previous lesson. Take their responses and proceed. <b>Methodology:</b> <b>Activity:</b> <b>Garden Activity:</b> Soil Shake Want to find out what types of sediment are in the garden? Guide students in collecting several samples of soil from different locations in the garden, keeping the samples separate. Put each sample in its own glass jar, filling the jar about half way with soil. Add water until the jar is almost full. Put on lid tightly and shake the soil until any clumps are broken down. Leave the jar to settle for several hours. When students return to the jars, they will see distinct layers. Guide students in observing that the different soil particle types – silt, sand and clay –have settled out into their own layers. What types of soil are each soil type composed of? Does one have more sand or more clay?	



**Wrap up:** Wind up the lesson by asking the students to share their findings.

**Home Assessment:**

**Worksheet**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to ..... do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

**Worksheet Day**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Topic: Soil Exploration**

**Subject: Science**

1. How many types of soil are there name them and explain in your words.

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