

Daily Lesson Plan (DLP)

Topic: Introduction to Gardening Tools		Day :2
Grade: Pre-school kindergarten grade 1	Lesson Name: Introduction to worms	Time :(60 Mins.)

Topic	Feel the soil
Weekly key words	Snail, Ladybug, Butterfly, Dragonfly, Worm, Firefly, Moth , Caterpillar, Bee
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p>Objectives:</p> <p>➤ The students will be able to:</p>	<p>➤ Learn what is gardening and what its characteristics are.</p> <p>➤ How to do Gardening</p> <p>➤ How to recognize Insects.</p>
<p>Teaching Resources:</p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p style="text-align: center;">Teaching Learning Strategies</p>	
<p>Introduction: Oral Discussion: Take students' prior knowledge about the topic "gardening" and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/kWb6HIBhkfQ</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> <p>The teacher will discuss in detail about the insects found in the Garden. . (10 mins.)</p>	

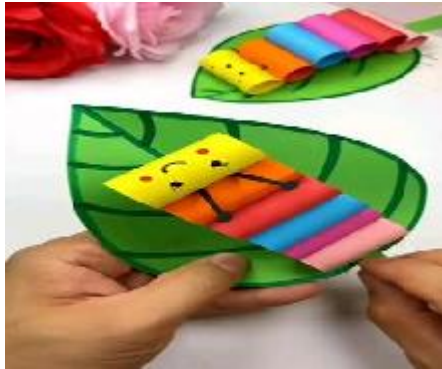
Story of Gardening (10 mins)

<https://youtu.be/OulmUmup8oA>

First the teacher will show the video
And then will discuss in detail.

Activity: (10 mins.) (Peer Work)

Insects craft



- Take small color papers.
- Roll them.
- Paste the rolls together.
- Make eyes and smile.
- Paste them on green paper leaves.



- Children will make a worm from clay
- Then they will label it

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

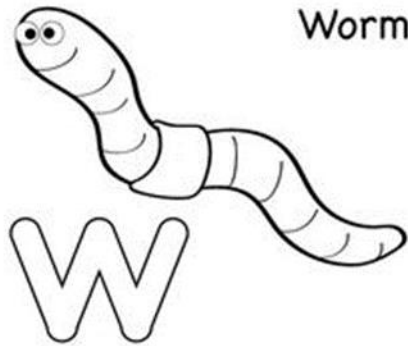
Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day2)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well



Worm



Name: _____ Date: _____



All About Worms

Word Search

DIRECTIONS:
Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.



- | | | |
|--------------|---------------|-------------|
| AERATION | FLATWORM | RED WORMS |
| ANNELID | HERBIVORE | REGENERATE |
| ANNULI | HERMAPHRODITE | RIBBON WORM |
| BRISTLES | INVERTEBRATE | ROUNDWORM |
| BURROW | LEAF LITTER | SCAVENGER |
| CASTING | MOUTH | SEGMENTED |
| CLITELUM | NIGHTCRAWLER | SETAE |
| COLD-BLOODED | NO EYES | SLIMY |
| EARTHWORM | NO LIMBS | SOIL |
| FERTILIZE | NO TEETH | TUBE LIKE |

