

## Daily Lesson Plan (DLP)

<b>Topic: What's in My Dirt?</b>		<b>Day : 2</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: What's in My Dirt?</b>	<b>Time :( 60 Mins.)</b>

Topic	<b>What's in My Dirt?</b>
Weekly key words	Garden, Plants, seeds, dirt, soil, flower, rock,
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify

<p><b>Objectives:</b></p> <p>➤ <b>The students will be able to:</b></p>	<p>➤ Learn what is gardening and what its characteristics are.</p> <p>➤ How to do Gardening</p> <p>➤ How to recognize plants.</p> <p>➤ How to recognize Gardening Tools</p>
<p><b>Teaching Resources:</b></p>	<p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p>
<p><b>Teaching Learning Strategies</b></p>	
<p><b>Introduction: Oral Discussion:</b> Take students' prior knowledge about the topic "gardening" and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b> Show the following link to the students using multimedia or a laptop. <a href="https://youtu.be/bgqea0E2eAY">https://youtu.be/bgqea0E2eAY</a></p> <p><b>Group Work:</b> Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down about the layers of soil and discuss the purpose, characteristics, Of gardening. <b>(10 mins.)</b></p>	

**Activity: (10 mins.) (Peer Work)**

**Layers of soil**



- Take transparent plastic glasses.
- Put some chocolate chips for bedrock.
- Add some thick chocolate for subsoil.
- Now add a chocolate cake for topsoil.
- For grass add green jelly and worm jelly on the top

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

**Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?**

**Worksheet (Day1)**

**Lesson Evaluation:**

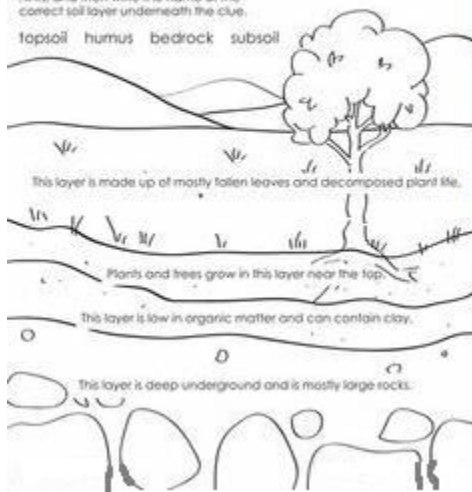
- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheets

### Soil Layers

Each layer of soil has a specific name. Look at the drawing below, read the hints, and then write the name of the correct soil layer underneath the clue.

topsoil humus bedrock subsoil



Can you help the worm find his way back home?



## Assessment

Name: \_\_\_\_\_

### What is Soil?

**Directions:** Match the definitions to the key words. These can be used in your records of soil observations.

#### Key Word List Match

humus



The smallest type of rock particle

clay



small rock particle larger than sand,  
ranging in size from 2mm to 4mm

silt



small rock particles that are visible to  
the naked eye, larger than clay or silt,  
but smaller than gravel

sand



Mostly organic matter, such as  
decomposing leaves.

gravel



small rock particles, slightly larger  
than clay, that can be easily  
transported by wind and water

pebble



larger sized gravel ranging in size  
from 4mm to 64mm

