

## Daily Lesson Plan (DLP)

<b>Topic: Seeds we eat</b>		<b>Day :2</b>
<b>Grade: Pre-school kindergarten grade 1</b>	<b>Lesson Name: Seeds we eat</b>	<b>Time :( 60 Mins.)</b>

Topic	Seeds we eat
Weekly key words	Sesame seed, poppy seed, flaxseed, chia seed, rice, wheat, barley, oat, corn, sunflower seed, pumpkin seed, squash seed
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify _____)

<b>Objectives:</b> ➤ <b>The students will be able to:</b>	Students will learn about foods we eat from the nightshade family and participate in activities related to the nightshades
<b>Teaching Resources:</b>	Multimedia/projector, laptop, YouTube, writing board, notebook,
<b>Teaching Learning Strategies</b>	
<p><b>Introduction: Oral Discussion:</b> Take students' prior knowledge about the topic "Root Vegetables" and encourage them to share their views about it. Listen to their responses and give feedback. <b>05 mins.</b></p> <p><b>Methodology:</b>          Show the following link to the students using multimedia or a laptop.  <a href="https://youtu.be/Gw57fQ10g0Q">https://youtu.be/Gw57fQ10g0Q</a></p> <p><b>Group Work:</b>          Make each group of 4 students and encourage them to discuss the content shown in the video. <b>(10 mins.)</b></p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. <b>(10 mins.)</b></p> <p>The teacher will write down about the seeds we eat on the writing board and make sure the students read and understand it clearly. And discuss it in detail. <b>(10 mins.)</b></p>	

**Activity: (10 mins.) (Peer Work)**  
**Nightshade vegetable craft**



**Instructions:**

- ✚ Children will get Cardboards on which they'll draw and color sunflower.
- ✚ In the circle teacher will brush the glue.
- ✚ Children will paste the seeds in the circle.

**Wrap up (5mins.):** Wind up the lesson by asking the students randomly to assess their understanding of the topic.

**Individual Work:**

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

**Worksheet (Day1)**

**Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to ..... do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

## Worksheet

### PARTS OF A PLANT WORKSHEET

Trace the different parts name of a plant.

FLOWER



SEEDS

PETAL



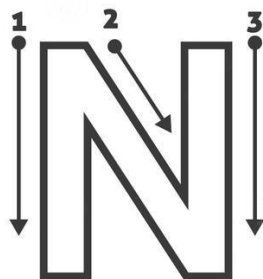
STEM

**Name 6 seeds we can eat**

_____	_____
_____	_____
_____	_____



## Alphabet Tracing Worksheet



is for Nightshade

 write the letter with your own hand:

