

Daily Lesson Plan (DLP)

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| Topic: Edible perennial garden and permaculture techniques | | Day :1 |
| Grade: Pre-school kindergarten grade 1 | Lesson Name: Edible perennial garden and permaculture techniques | Time :(60 Mins.) |

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| Topic | Pollinators and herbs and about seeds |
| Weekly key words | Pollinators, Honey, Fertilizers, Bee, Inadvertent, Pollen, Nectar |
| Seating plan | <input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4 |
| Skill development | <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify |

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| <p>Objectives:</p> <p>➤ The students will be able to:</p> | <p>In this lesson, students will:</p> <ul style="list-style-type: none"> • Learn what ‘pollination’ means • learn that flowers are adapted for different types of pollination. Some are pollinated by wind, water and many are pollinated by animals, especially insects. • learn that many plants depend on animals to reproduce (via pollination) and many pollinators depend on plants for food |
| <p>Teaching Resources:</p> | <p>Multimedia/projector, laptop, YouTube, writing board, notebook,</p> |
| <p>Teaching Learning Strategies</p> | |
| <p>Introduction: Oral Discussion: Take students’ prior knowledge about the topic “Edible perennial garden and permaculture techniques” and encourage them to share their views about it. Listen to their responses and give feedback. 05 mins.</p> <p>Methodology: Show the following link to the students using multimedia or a laptop. https://youtu.be/Dfvoyir_SCY</p> <p>Group Work: Make each group of 4 students and encourage them to discuss the content shown in the video. (10 mins.)</p> <p>After 10 minutes of group discussion, the teacher will ask questions related to the video just shown in the classroom. (10 mins.)</p> | |

The teacher will write down the definition of pollination on the writing board and make sure the students read and understand it clearly. And discuss it in detail.

(10 mins.)

Activity: (10 mins.) (Peer Work)

Make a Pipe Cleaner Bee



Instructions:

1. Take one black and one yellow pipe cleaner and twist around your finger
2. Twist to make the bee's body shape and then tuck in the ends.
3. Cut wings and glue onto bee's back. Bees have four wings - two larger and two smaller, but it's fine to just add two.
4. You can also add eyes if you have them.

Wrap up (5mins.): Wind up the lesson by asking the students randomly to assess their understanding of the topic.

Individual Work:

Ask each student randomly to share if anyone ever teased him/her by calling different names. If yes, how he/she felt?

Worksheet (Day1)

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity,
- develop lesson plan well,
- do the learning activity,
- do wrap up,
- accomplish lesson objective,
- manage time well,
- manage class well

