

Daily Lesson Plan

(DLP)

Topic: Seasons on a Farm		Day: 2
Grade: 2-3	Lesson Name: Seasons on a Farm	Time :(60 Mins.)

Topic	Seasons on a Farm		
Weekly keywords	Season, farmers, different activities, summer, winter, affect, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

Objectives: ➤ The students will be able to:	➤ use qualitative and quantitative measurements to describe weather
Teaching Resources:	Extra-large paper, glue, chart paper, color pencils, markers, crayons, pictures
Teaching Learning Strategies	
<p>Introduction: Oral Discussion: Begin the lesson by asking the students to share their prior knowledge about seasons. Take their responses and give feedback.</p> <p>Methodology: Activity:</p> <p>Make a Seasonal Calendars: Students will create a calendar page for each season. There are many ways to organize this activity. You could have each student prepare calendar pages all four seasons, assign a season to each student and have them create a calendar page just for that season, or divide the class into four groups and use extra-large paper to have each group work on one season. When creating a calendar page, cut out and glue the season/description/months column from the Seasonal Month Chart onto the paper. Using colored pencils, markers or crayons, ask students to draw and label pictures of things that happen in each season.</p>	

You can have them draw pictures related to farms or your school garden.

Wrap up (5mins.): Wind up the lesson by asking the students to share what they do in different seasons in a year.

Home Assessment:

Revise the work done

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,
- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

Worksheet Day

Name: _____

Class: _____

Topic: Season a Farm

Subject: Science

1. About how long do seasons last?

2. How many seasons are there in a year?

3. What is a season?

4. How are plants, animals, and seasons connected?
