

## Daily Lesson Plan

(DLP)

<b>Topic: Types of Plants</b>		Day: 1
<b>Grade: 2-3</b>	<b>Lesson Name: Types of Plants</b>	<b>Time : (60 Mins.)</b>

Topic	<b>Types of Plants</b>		
Weekly key words	Trees, shrubs, cacti, herbs, flowers, etc.		
Seating plan	<input type="checkbox"/> Individual	<input type="checkbox"/> Pairs	Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input type="checkbox"/> Reflection <input type="checkbox"/> Other (Specify)	<input checked="" type="checkbox"/> Writing <input type="checkbox"/> Illustration	<input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research

<b>Objectives:</b> ➤ The students will be able to:	➤ Learn the differences between the different types of plants ➤ Be able to identify the families of plants ➤ Explore the plants from all corners of the world ➤
<b>Teaching Resources:</b>	➤ Writing board, pen/pencil, Computers with functioning internet
<b>Teaching Learning Strategies</b>	
<b>Introduction: Oral Discussion:</b> Write down the topic on the board and encourage the students to share what they know about the plants. We see trees, plants and other types of plants all around us, what they know about them. Take their responses and give feedback. <b>Activity:</b> Show the video to the students: <a href="https://youtu.be/eDVtioYa9-0">https://youtu.be/eDVtioYa9-0</a> Encourage students to discuss the different types of plants. <b>Methodology:</b> The teacher will explain six different types of plants.	

**Plant can be classified into many categories and sub-groups.**

**Six Classifications of plants:** The plants have been separated by how people refer to them.

### **Cacti (Cactus)**

**Cactus plants** are well adapted to hot and dry weather by storing water in their succulent stems. They are also known for their spines..

### **Flowers**

**Flowers** are the reproductive part of angiosperms, also known as **flowering plants**.

### **Herbs**

Herbs are used for culinary, medicinal and spiritual uses. In cuisine, the leaves of **herbs** are normally the only part used. All parts of **herbs** are used in various medical practices.

### **Shrubs and Bushes**

Often under 6 m tall, **shrubs** and **bushes** are categorized as woody plants. Shrubs have multiple stems and many are covered with flowers of all shapes and sizes.

### **Trees**

**Trees** can be found everywhere in the world. They are tall, large and some are very old. Trees are important in fighting soil erosion and responsible for the clean oxygen we breathe.

### **Vegetables**

The term '**vegetable**' is not actually a scientific classification of a plant, but rather strictly a culinary term. Vegetables are parts of plants (flower buds, seeds, stems, fruits, etc) that are edible and used in culinary dishes.

**Wrap up (5mins.):** Wind up the lesson by asking the students to differentiate between trees and shrubs.

### **Home Assessment:**

Revise the work done

### **Worksheet**

### **Lesson Evaluation:**

- Teacher was able to accomplish all aspects of the lesson well ☐
- Teacher was not able to ..... do warm up activity ☐,
- develop lesson plan well ☐,
- do the learning activity ☐,

- do wrap up ☐,
- accomplish lesson objective ☐,
- manage time well ☐,
- manage class well ☐

**Worksheet Day**

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Topic:** Planning Garden

**Subject:** Science

➤ **What are plants? Name six types of plants. Write down any three of them.**

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