

**Daily Lesson Plan
(DLP)**

Topic: Insect Cycle		Day: 2
Grade: 2-3	Lesson Name: Insect Cycle	Time :(60 Mins.)

Topic	Insect Cycle
Weekly key words	Butterflies, ladybugs, magnifying glass, etc.
Seating plan	<input type="checkbox"/> Individual <input type="checkbox"/> Pairs <input type="checkbox"/> Group of 4
Skill development	<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Presentation <input type="checkbox"/> Reflection <input type="checkbox"/> Illustration <input type="checkbox"/> Collaboration <input type="checkbox"/> Observation <input type="checkbox"/> Research <input type="checkbox"/> Other (Specify)

Objectives: ➤ The students will be able to:	learn about and explore the stages of development for butterflies and ladybugs
Teaching Resources:	➤ Magnifying glasses • Picture of a butterfly • Picture of a ladybug • Insect Lifecycle Handout • Insect Part Chart (optional)
Teaching Learning Strategies	
Introduction: Oral Discussion: Ask students to recall and share the lesson previously read.	
Methodology:	
Activity: Using the Insect Parts Chart, students compare the total number of bugs to the total number of wings, legs and antennae. They can also compare different populations of bugs in the garden. Students can go to the garden at regular intervals and record the number of insects that they see, collecting data over time.	
Wrap up (5mins.): Wind up the lesson by asking the students to share their findings.	

- What did we discover?

Home Assessment:

Revise the work done

Worksheet

Lesson Evaluation:

- Teacher was able to accomplish all aspects of the lesson well
- Teacher was not able to do warm up activity ,
- develop lesson plan well ,
- do the learning activity ,
- do wrap up ,
- accomplish lesson objective ,
- manage time well ,
- manage class well

Name: _____

Class: _____

Topic: Insect Cycle

Subject: Science

Insect Name	Found	Wings	Legs	Antenna