

Project Assessment

Name: _____

Grade: _____

Activity: Above or Below the Ground?

This activity can be done individually or in a small or whole group.

Whole Group: Read the list of fruits and vegetables. If the part that's eaten grows above the ground, students stand up. If the part that's eaten grows below the ground, students sit down.

Small group or individual: A line is drawn down the middle of a piece of paper and labeled "Above the Ground" or "Below the Ground."

Students make a list of as many fruits and vegetables that they can think of to fit each category. Students share the lists when they're finished.

Orange () Turnip ()

Tomato () Apple ()

Beet () Cabbage ()

Carrot () Avocado ()

Strawberry () Cabbage ()

Pear () Horseradish ()

Potato () Cherry ()

Cucumber () Sugar Beet ()

Cantaloupe () Date ()

Peanut () Green pepper ()

Pumpkin () Radish ()

Celery () Banana ()

Green Bean () Cauliflower ()

Onion () Corn ()

Lettuce () Parsnip ()

Broccoli () Peach ()

Squash () Garlic ()

Brussels Sprout () Watermelon ()

Answer Key

Orange (above) Turnip (below)
Tomato (above) Apple (above)
Beet (below) Cabbage (above)
Carrot (below) Avocado (above)
Strawberry (above) Cabbage (above)
Pear (above) Horseradish (below)
Potato (below) Cherry (above)
Cucumber (above) Sugar Beet (below)
Cantaloupe (above) Date (above)
Peanut (below) Green pepper (above)
Pumpkin (above) Radish (below)
Celery (above) Banana (above)
Green Bean (above) Cauliflower (above)
Onion (below) Corn (above)
Lettuce (above) Parsnip (below)
Broccoli (above) Peach (above)
Squash (above) Garlic (below)
Brussels Sprout (above) Watermelon (above)